

Our Reporting Framework

This report is part of our formal learning partnership with Whānau that includes:	
Term One	Beginning of year whānau meeting held y to set goals for the year and share information.
	Real time learning updates through Spotlight found in your School App. We encourage you to add to the learning conversation by commenting on the evidence shared. Two pieces of evidence for reading, writing and mathematics will be shared during Term 1.
Term Two	Two pieces of evidence for reading, writing and mathematics will be shared during Term 2. Total of 12 pieces of evidence will be present in Spotlight by the end of Term 2.
	Mid-year Report: Week 10, Term 2 displaying most recently achieved evidence including whānau comments and next learning steps.
Term Three	Whānau-Tamariki-Kaiako interviews held in Week 1 of Term 3 bookings available here.
	Two pieces of evidence for reading, writing and mathematics will be shared during Term 3. Total of 18 pieces of evidence will be present in Spotlight by the end of Term 3.
Term 4	Two pieces of evidence for reading, writing and mathematics will be shared during Term 4. Total of 24 pieces of evidence will be present in Spotlight by the end of Term 4.
	End of Year report Week 8, Term 4. Whānau-Tamariki-Kaiako interviews available to discuss report further.
Throughout the year	Our teaching staff are available by appointment to discuss your tamaiti/tamariki learning throughout the year. If you have any questions or wonderings we encourage you to get in touch and we can discuss these together.

FAQ:

How does a teacher make a curriculum judgement?

Cardinal McKeefry Staff use a range of tools: New Zealand normed assessment such as PAT, Running Records, STAR; observation of how well tamaiti reflect on their work, actively participate in their learning and contribute to learning discussions. In the areas of Reading and Writing they then use a moderation tool called 'The Progress and Achievement Tool' (PaC tool) to further support their judgement of where your tamaiti sits against the New Zealand Curriculum Framework. When you attend the Tamaiti, Kaiako and Whānau interview in Term 3 the Kaiako will be able to share with you an additional report from the PaC tool.

Why is there nothing in the whānau box?

This box will display whānau comments that were made on evidence shared during the term. In Term 3 we will have sessions to help support you to give feedback to your tamaiti about their ako/learning.

How is the evidence shared chosen?

The evidence we share is a snapshot of our akonga/learners achievement and is chosen by the tamaiti and kaiako together. It is evidence of learning your tamaiti is proud to share with you. This in turn helps to build their awareness of their learning and the ways they can show they have achieved a micro skill that will support their future learning. We call these micro skills 'learning intentions'.

Some evidence has no tamariki reflection?

That can be a space on the page issue and if you check in your School App you will find the evidence and the comment if it hasn't shown on your printed report.